

# Your Flipped Classroom

**Definition: The flipped classroom inverts traditional teaching methods, delivering instruction online outside of class and moving "homework" into the classroom.**

*It's not always the right instructional choice; it's only one tool in our "toolbox". But it can be a POWERFUL one.*

Remember that the flipped classroom is about increasing 1.1 time with the students.



Mrs. Shellhammer... I'm in my 4<sup>th</sup> year at Shiloh. I've received a BS of Chemical Engineering from U of Cincinnati and MEd from Harvard. I've been flipping the classroom for 2 years and taken 40 hr training through NC State. I'm continuously working to improve what I do in the classroom!

## SHILOH CHRISTIAN SCHOOL

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### What's it look like:

Students watch teacher created lectures at home at their own pace and then work through practicing their material in the classroom while collaborating with peers and getting assistance from the teacher. Class changes from TEACHER CENTERED to STUDENT CENTERED. Learning changes from PASSIVE to ACTIVE.

### What's driving it?

Traditional classrooms often result in limited engagement, therefore limited understanding and mastery. A 30-40 minute lecture can be reduced to a 15-20 minute video. Students are free to go back and watch the video to review the lesson again. Students absent due to sickness or extra-curricular activities can watch the video and stay caught up with the rest of the class.

### What we love:

Teacher created videos, self-paced learning, individualized attention, students receiving instant feedback, student's frustration levels decrease, parent's frustration levels decrease, teachers revisit concepts students don't understand, teachers support students in class, where they are. I also challenge students to learn how to take charge of their learning and manage their time.

### What we require:

The **student** is required to take responsibility for their learning. They are required to watch a video prepared by the teacher outside of class, entering class ready to work. Notes could be checked by each day: vocab, practice problems, and YOU-TRY problems. Once they enter the room they begin working on classwork. When complete, check answers and correct any problems missed. Turn in classwork and start watching the next video.

The **parent** needs to ensure their student has found a quiet, distraction free (no phones, no tv, etc.) environment to watch the video and take notes. They should encourage their students to take their time while watching the videos; pausing, rewinding, or re-watching portions when the teaching is going too fast.